



K-12 SCHOOL & UNIVERSITY THREAT VULNERABILITY AND RISK ASSESSMENT (TVRA)



An effective **Threat Vulnerability & Risk Assessment (TVRA)** is the first step in developing a valuable security program, as adequate security starts with a clear understanding of your vulnerabilities. We can help you gauge your strengths and weaknesses using a variety of scenarios to give your school, college, or university the roadmap it needs to enhance your security. The TVRA process is essential to identify your organization's security risks and to ensure a physical security program is created to combat those risks.

Our experience and comprehensive approach deliver optimum results for your school.

Our **TVRA** includes on-site visits to each school, college, or university where all equipment and layouts of the buildings are evaluated for safety and security risks. We conduct interviews with staff, including the grounds/plant supervisors to gain an understanding from every point of view.

Once the assessment is complete, a meeting is held with all staff and the school board to review findings, recommendations and ways to mitigate any weaknesses uncovered using a unique and defined **Road Map** to improve future security.

The three pillars of a well-executed TVRA include an in-depth comprehension of your:

- Preparation
- Communication
- Notification

Proposals are based on different schools and type:

- High School
- Middle School
- Elementary School
- Administrative Building
- College
- University

The Process

- 1. ASSESS** the existing security protection in terms of countering the identified security risks.
- 2. EVALUATE** identified threats and establish the level of risk, the likelihood of an adverse event, and its resulting impact.
- 3. PROVIDE** gap analysis to isolate areas where your security program does not meet industry best practices.
- 4. RECOMMEND** risk control strategies to mitigate identified security risks to an acceptable level at an acceptable cost.

All TVRA's include a step-by-step roadmap for remediation based on severity.

"Our district serves over 13,000 students across 15 schools. Throughout the process Integra Services gave every one of our schools the attention required for the most thorough analysis. Our security practices have been much improved as a result of the audit."

Kenneth E. Graham, Ed. D., Superintendent Of Schools, Sachem School New York



Plan & Prepare: Securing Your School District Against Modern Threats

The modern school system must ensure that it provides a safe and secure learning environment for its students and staff. We must understand the potential threats to safety and security and know how to recognize and react to them. This training covers topics designed to prepare your district for threats such as:

- Security standards for your facility
- Current technology and how it is used
- Best practice procedures
- Changing the culture to a security mindset
- Working with the students and parents
- The “internal” threat
- The “external” threat
- Properly performing drills

“Joe conducted an impromptu lockdown drill during school hours to assess our school’s security skills and later attended a faculty meeting to have a discussion. We are grateful to him for always helping us each year and for always answering any questions or concerns.”

Jill Singleton, Head Of School, All Saints Episcopal Day School

Crisis in the Classroom / De-Escalation

Crises are often unexpected events and can originate from a student, parent or other family member, staff member or intruder. Unfortunately, it is often students that are the ones in crisis and threatening violence to other students or school staff. The early recognition that a potential crisis is imminent can lead to effective action and prevent or at least reduce its impact. Every day teachers, classroom aides, and administrators are called upon to intervene in crises which may become dangerous if not handled properly. This training will teach you how to:

- Be able to define a crisis, de-escalate and understand a person in crisis
- Control your emotions during a crisis (staying calm)
- Influence and communicate with a person in crisis
- Diffuse and resolve a crisis situation effectively

“Integra Services is the best, best, best! Every school staff needs this Crisis training for their staff members. This training will save the lives of students and teachers and if you do it right... it might save your own life! I recommend them to everyone.”

Andrew Hardwick, Security Director, Hempstead Schools

The Dangers of Vaping

Dangers of Vaping training is available in 3 different offerings: for students, school administrators or parents.

- Identifying the signs of vaping and the equipment used
- The types of substances found in vaping products
- The health risks of vaping
- The consequences for students vaping in schools
- The legal consequences for students

Developing Policy

Developing Policy training will help school district leadership create a policy on student use or possession of vaping products and paraphernalia. School officials will understand the important elements of a solid policy that will withstand court scrutiny and create a healthy school environment.

- Define what using and possessing vaping products and paraphernalia covers
- Define improper and or illegal activities by students
- Define the school districts investigative response to a report of a student possessing or using a vaping product on school property
- Define the potential consequences for students possessing or using vaping products or paraphernalia on school property
- Define how the policy will be made known to student and their parents/guardians
- Attendees will receive a “model” policy to get started

Conducting Proper Investigations - Vaping

Conducting Proper Investigations training walks through how to properly carry out an investigation when a student is discovered vaping in school.

- Identification and evidence gathering
- Interview process including de-escalation techniques
- Address in-house or through law enforcement
- Aftermath and follow-up; remediation
- Confidential sources and reporting

“Joe Pangaro and his team are trustworthy and knowledgeable. I highly recommend Integra Services to other districts seeking an unbiased perspective through the lens of a former law enforcement official.”

Donald B. Murphy, Ed. D., Assistant Superintendent For Curriculum, Instruction & Technology, Hauppauge Public Schools

“We have had several discussions with our staff with regards to your valuable information and what to look for in the schools and the community at large. We here at Ocean County Vocational Technical School appreciate your knowledge.”

Nancy Weber-Loeffert, Asst. Superintendent, Ocean County Vocational Technical School